



## PE and Sport Premium at Rosendale 2021/22

PE at Rosendale aims to provide all children the skill of physical literacy. Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life. Physically literate children are not only healthier but perform better academically and are more likely to be active as adults. PE's great strength is that it provides so much more than just physical development.

The school has received an annual Government funding to be spent on PE and sport provisions. The funding has been provided to ensure impact against achieving self-sustaining improvement in the quality of PE and sport in primary schools.

These are our intended outcomes for the end of our current strategy plan, and how we will measure whether they have been achieved.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. increased participation in competitive sport

Total amount allocated for 2020/21 The sport premium allocation will be used to support the use of PE coaches from Teachsport, an annual PE audit and staff CPD on PE	£21,490
How much (if any) do you intend to carry over from 2020/21 into 2021/22?	£0
<b>Total amount allocated for 2021/22, to be spent and reported by 31 July 2022</b>	<b>£21,490</b>

<b>Outcome 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>		
<b>Actions to achieve:</b>	<b>Evidence &amp; impact:</b>	<b>End of year review</b> Sustainability and suggested next steps:
In key stage 2, all pupils are receiving a daily 30 minute coached sport session. These sessions are planned and delivered by specialist PE coaches from Teachsport.	Increased confidence and engagement in physical activity by all pupils as assessed by coaches	
In key stage 2, specialist PE coaches provide guided sports activities during playtime.	Increased confidence and engagement in physical activity by all pupils as assessed by coaches	
In key stage 1, a specialist PE coach provides structured physical activity each lunchtime. They also support staff to engage pupils in physical activity	Improvement in physical skills and mobility in pupils	

<b>Outcome 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>		
<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>End of year review Sustainability and suggested next steps:</b>
In key stage 2, all pupils are receiving a daily 30 minute coached sport session. These sessions are planned and delivered by specialist PE coaches from Teachsport. As a result, playtimes are purposeful and enjoyable and incidents of poor behaviour are greatly reduced.	Behaviour logs show very few incidents of poor behaviour	
Across the whole school a focus on dance as a means to keep fit and healthy and have fun.	PE monitoring shows all classes are dancing and that pupils are applying the knowledge of movement	

<b>Outcome 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>		
<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>End of year review Sustainability and suggested next steps:</b>
This year a full PE audit will be carried out to highlight areas of strength and weakness across the school	CPD will be targeted at areas where staff feel less confident	
In key stage 2, staff are being asked to focus on teaching gymnastics and dance. These sessions are well supported by lesson plans and resources	Staff confidence in these areas of PE will increase and as a result the quality of teaching and learning.	

<b>Outcome 4: Increased participation in competitive sport</b>		
<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>End of year review Sustainability and suggested next steps:</b>
Introduce a girls football team, train regularly and participate in the Lambeth and Southwark Girls Football League	The girls team will train alongside the boys team and have played several matches	
Introduce a school cricket team and support the development of a school cricket league	The school will have a cricket team which trains on Friday evenings. We will support Teachsport to establish a cricket league based on children's version of The 100	
Introduction of Excellence Bursaries so that all pupils with an identified talent, regardless of their circumstances, can receive high quality sports coaching	By the end of the year, between 20 and 30 pupils will have received weekly coaching in sports. The aim is that some of these will go on participate in sport outside of school	

Swimming Data	
<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	15%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No