

English Curriculum Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RECEPTION	<p>Ourselves and family</p> <p><i>Tango Makes Three</i></p> <p><i>Three Little Pigs</i> and homes</p> <p><i>Stuck</i></p>	<p>Celebrations - Halloween and fireworks, differences</p> <p><i>We're Going on a Bear Hunt</i></p> <p>Music - Christmas Celebrations and festivals - Christmas</p>	<p><i>Whatever Next-</i> (story and rocket/ travel/moon)</p> <p>Space Fact Books Transport fact books</p>	<p><i>The three Billy Goats Gruff</i></p> <p><i>Goldilocks and the three Bears</i></p>	<p>Non fiction- Dinosaurs</p> <p><i>Super Tato</i> (superhero powers lists)</p> <p>Cake recipes</p>	<p>Story bags</p> <p>Beach – non fiction</p> <p>Postcards from the beach</p>
YEAR 1	<p><i>Beegu-</i> writing in role)</p> <p><i>Pumpkin Soup-</i> recipe writing</p> <p><i>Meg and Mog-</i> own version Halloween poetry</p> <p>Autumn walk - descriptive writing</p>	<p><i>Naughty Bus</i> - own story</p> <p><i>Jolly Postman-</i> letters</p> <p>Transport- non-fiction writing</p> <p>Computing- Teach your Monster to Read</p>	<p><i>Three Little Pigs-</i> story writing</p> <p>Science- describing and comparing properties of materials</p>	<p>Science week- recycling- non-fiction writing</p> <p>Animals-observing chicks and describing changes as they grow. Chick diaries and explanation of life cycle.</p>	<p><i>The Sheep and the Goat-</i> Story writing</p> <p><i>Bob, Man on the Moon-</i> retelling story.</p>	<p>Geography- map skills linked to a story about a journey</p>

<p>YEAR 2</p>	<p><i>Snail and the Whale</i> -Recount. <i>The Origin of the Seahorse</i> (Recount).</p>	<p>Sir Francis Drake- Recount and diary entry. Amelia Earhart -recount and diary entry.</p>	<p>Great Fire of London- Recount, diary entry and poetry. How we change as we grow -Non- Chronological report</p>	<p>Blue Whales (Non- chronological report). <i>Elves and the Shoemaker</i> (Recount) The Gruffalo: (Story)</p>	<p><i>The Twits</i>- Report <i>Golidlocks</i> -Persuasive writing Living Things -animal adaptation -Non-fiction report)</p>	<p><i>The Lighthouse</i> (Recount) Food Chains and what plants and seeds need. (non- fiction Report) <i>The Clockwork Dragon</i> (Recount) Healthy Eating (Report)</p>
<p>YEAR 3</p>	<p><i>Werewolf Club Rules</i> (poetry) <i>Guess who's coming to dinner</i>- Narrative-diary writing</p>	<p>Rosa Parks - biograohy <i>Zoomers</i>- Non chronological report</p>	<p><i>Stone Age Boy</i> - Story writing Stone Age -Non- fiction writing Rocks (science) Explanation writing</p>	<p><i>Escape from Pompei</i>- Newspaper report Non-fiction writing about Romans</p>	<p><i>The Flower</i> - Instruction writing The Journey - narrrative</p>	<p>Bodies (science/RSE)- non-fiction writing <i>Black Dog</i> - Retelling story using dialogue</p>
<p>YEAR 4</p>	<p><i>Baboon on the Moon</i>- retelling own version Autumn Poems</p>	<p><i>The Wolf Story</i> and other fairy tales- retelling, diary entry, newspaper report</p>	<p><i>Lit Fest</i>- writing and film makilg about meditation <i>Tidy</i> - persuasive letters, retelling story with different main character</p>	<p>Greek Myths- retelling and writing own version.</p>	<p><i>Weslandia</i>- descriptive writing, non- chronological report writing</p>	<p><i>Flotsam</i> - descriptive writing, writing sequel Water cycle- explanation writing</p>

YEAR 5	Non Chronological reports about planets. Space fiction <i>Hidden figures</i> -biography	<i>Majestic Plastic Bag</i> (film) - Poetry, documentary voice over Climate Change- persuasive and formal writing.	<i>The Highwayman</i> - Retelling from a different point of view <i>Lost Thing</i> - writing own version of story.	<i>The Man who walked between the Towers</i> - newspaper report <i>Pharoah's Fate</i> - Mystery story	<i>Night Train</i> WH Auden- reading and performing poem, writing own version and performing it.	<i>End of the world</i> (film clip prompt) -Dystopian story
YEAR 6	<i>The Arrival</i> (letter) Autumn - Description, setting <i>Pax</i> - Narrative	<i>Harry Potter</i> -Non chronological report Future hopes -letter	<i>Macbeth</i> (Letter) <i>Spider and the Fly</i> - newspaper and first person recount	<i>The Peculiars</i> - persuasive Fairy tale - balanced argument	Forest School - information, explanation	Transition work- biographies