

## Religion and World Views Curriculum Overview 2019/20

The aim of this curriculum is to give children a basis of general knowledge about the world's major religions and non-religious worldviews (religion and worldviews from the outside) and an insight into why they are important to the lives of some people (religion and worldviews from the inside).

	Religion and Worldviews from the Outside	Religion and Worldviews from the Inside
YEAR 1	<p>Introduction to major religions: Christianity</p> <p>Spinnaker Trust available to support teaching of Christianity</p>	<p>Programme of activities with All Saints Church, e.g.</p> <ul style="list-style-type: none"> <li>- Show around church (see Bible, play organ etc.)</li> <li>- 'Small saints' taster service</li> <li>- Christmas visit</li> </ul> <p>Easter visit</p>
YEAR 2	<p>Introduction to major religions: Hinduism</p>	<p>Visits and education programme at Neasden Temple: <a href="#">BAPS Shri Swaminarayan Mandir</a></p>
YEAR 3	<p>Introductions to major religions: Islam and Buddhism</p>	<p>Visit a small-scale, local place of worship (e.g. Streatham Islamic Centre)</p>
YEAR 4	<p>History of major religions: timeline, geographical distribution, size etc.</p>	<p>What is faith? Why is it important to people? Study well-known people with strong faith (scientists, musicians, athletes etc.)</p> <p>Discussions with All Saints parishioners at coffee mornings. Explore same with another denomination or faith community.</p>
YEAR 5	<p>Introduction to non-religious worldviews: atheism, agnosticism, humanism</p>	<p>What is spirituality? Why is it important to people?</p> <p>Experience meditation and mindfulness</p> <p>Experience of volunteering (e.g. London Wildlife Trust, Great North</p>

		Wood Project)
<b>YEAR 6</b>	<p>Why has almost every society and culture had its own religion? Explore similarities between religions.</p> <p>Discuss different roles of religion and science (linked to study of evolution).</p>	<p>Discussion at All Saints with priest and church officials on British values and on science and religion. Learn about church programme to promote social justice Experience of mentoring a younger student</p>