

English Curriculum Overview 2019/20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
NURSERY	<p>Ourselves and our families</p> <p><i>The Enormous Turnip</i></p> <p><i>Room on the Broom</i></p>	<p>Celebrations/Fireworks/ Diwali</p> <p><i>Three Little Pigs</i></p> <p>Christmas Story</p>	<p>Being kind</p> <p>Dinosaurs</p> <p>Chinese New Year</p>	<p><i>Three Billy Goats Gruff</i></p> <p><i>Teddy Bears' Picnic,</i></p> <p>Our Planet (Science Week)</p>	<p><i>Supertato</i> and Superheroes</p> <p>Growing things</p> <p>Space</p>	<p>The Beach</p> <p>Starting School / Transition</p>
RECEPTION	<p>Ourselves and family</p> <p><i>Tango Makes Three</i></p> <p><i>Three Little Pigs</i> and homes</p> <p><i>Stuck</i></p>	<p>Celebrations - Halloween and fireworks, differences</p> <p><i>We're Going on a Bear Hunt</i></p> <p>Music - Christmas Celebrations and festivals - Christmas</p>	<p><i>Whatever Next-</i> (story and rocket/ travel/moon)</p> <p>Space Fact Books</p> <p>Transport fact books</p>	<p><i>The three Billy Goats Gruff</i></p> <p><i>Goldilocks and the three Bears</i></p>	<p>Non fiction- Dinosaurs</p> <p><i>Super Tato</i> (superhero powers lists)</p> <p>Cake recipes</p>	<p>Story bags</p> <p>Beach – non fiction</p> <p>Postcards from the beach</p>
YEAR 1	<p><i>Beegu-</i> writing in role)</p> <p><i>Pumpkin Soup-</i> recipe writing</p> <p><i>Meg and Mog-</i> own</p>	<p><i>Naughty Bus</i> - own story</p> <p><i>Jolly Postman-</i> letters</p> <p>Transport- non-fiction writing</p>	<p><i>Three Little Pigs-</i> story writing</p> <p>Science- describing and comparing properties of materials</p>	<p>Science week- recycling- non-fiction writing</p> <p>Animals-observing chicks and describing changes as they grow.</p>	<p><i>The Sheep and the Goat-</i> Story writing</p> <p><i>Bob, Man on the Moon-</i> retelling story.</p>	<p>Geography- map skills linked to a story about a journey</p>

	<p>version Halloween poetry</p> <p>Autumn walk -descriptive writing</p>	<p>Computing- Teach your Monster to Read</p>		<p>Chick diaries and explanation of life cycle.</p>		
YEAR 2	<p><i>Snail and the Whale</i> -Recount.</p> <p><i>The Origin of the Seahorse</i> (Recount).</p>	<p>Sir Francis Drake- Recount and diary entry.</p> <p>Amelia Earhart -recount and diary entry.</p>	<p>Great Fire of London- Recount, diary entry and poetry.</p> <p>How we change as we grow -Non- Chronological report</p>	<p>Blue Whales (Non-chronological report).</p> <p><i>Elves and the Shoemaker</i> (Recount)</p> <p>The Gruffalo: (Story)</p>	<p><i>The Twits</i>- Report</p> <p><i>Golidlocks</i> -Persuasive writing</p> <p>Living Things -animal adaptation -Non-fiction report)</p>	<p><i>The Lighthouse</i> (Recount)</p> <p>Food Chains and what plants and seeds need. (non- fiction Report)</p> <p><i>The Clockwork Dragon</i> (Recount)</p> <p>Healthy Eating (Report)</p>
YEAR 3	<p><i>Werewolf Club Rules</i> (poetry)</p> <p><i>Guess who's coming to dinner</i>- Narrative-diary writing</p>	<p>Rosa Parks - biograohy</p> <p><i>Zoomers</i>- Non chronological report</p>	<p><i>Stone Age Boy</i> - Story writing</p> <p>Stone Age -Non-fiction writing</p> <p>Rocks (science) Explanation writing</p>	<p><i>Escape from Pompei</i>- Newspaper report</p> <p>Non-fiction writing about Romans</p>	<p><i>The Flower</i> - Instruction writing</p> <p>The Journey - narrative</p>	<p>Bodies (science/RSE)- non-fiction writing</p> <p><i>Black Dog</i> - Retelling story using dialogue</p>
YEAR 4	<p><i>Baboon on the Moon</i>- retelling own version</p> <p>Autumn Poems</p>	<p><i>The Wolf Story</i> and other fairy tales- retelling, diary entry, newspaper report</p>	<p><i>Lit Fest</i>- writing and film makilg about meditation</p> <p><i>Tidy</i> - persuasive letters, retelling story with different main character</p>	<p>Greek Myths- retelling and writing own version.</p>	<p><i>Weslandia</i>- descriptive writing, non-chronological report writing</p>	<p><i>Flotsam</i> - descriptive writing, writing sequel</p> <p>Water cycle- explanation writing</p>

YEAR 5	<p>Non Chronological reports about planets.</p> <p>Space fiction</p> <p><i>Hidden figures</i>-biography</p>	<p><i>Majestic Plastic Bag</i> (film) - Poetry, documentary voice over</p> <p>Climate Change- persuasive and formal writing.</p>	<p><i>The Highwayman</i>- Retelling from a different point of view</p> <p><i>Lost Thing</i>- writing own version of story.</p>	<p><i>The Man who walked between the Towers</i>- newspaper report</p> <p><i>Pharoah's Fate</i>- Mystery story</p>	<p><i>Night Train</i> WH Auden-reading and performing poem, writing own version and performing it.</p>	<p><i>End of the world</i> (film clip prompt)</p> <p>-Dystopian story</p>
YEAR 6	<p><i>The Arrival</i> (letter)</p> <p>Autumn - Description, setting</p> <p><i>Pax</i> - Narrative</p>	<p><i>Harry Potter</i> -Non chronological report</p> <p>Future hopes -letter</p>	<p><i>Macbeth</i> (Letter)</p> <p><i>Spider and the Fly</i> -newspaper and first person recount</p>	<p><i>The Peculiars</i> -persuasive</p> <p>Fairy tale - balanced argument</p>	<p>Forest School -information, explanation</p>	<p>Transition work-biographies</p>