



Rosendale Parent / Carer Questionnaire

There were 93 responses to the parent questionnaire.

Parents / Carers use the following means of communication	%
Electronic Newsletter	95.7
Class Blog	91.3
Letters in book bag	75
School website	66.3
Text Service	63
Class Contact	58.7
Autumn Curriculum Evening	35.9
Twitter	14.1
PTA Facebook page	8.7

Blogs

- 63 % visit the blog weekly
- 26.1 % visit the blog daily
- 1 % never visit the blog
- 67 % never look at the blogs with their children

Which other blogs do you follow?

- Languages 36.8 %
- PE and Sport 52.6%
- Creative Arts 47.4 %
- Rosendale Research School 42.1%



If you have an enquiry which system do you use?

- Emailed a member of staff 82.6%
- Visit the school office 79.3%
- Phoned the office 58.7%
- School website 39.1%
- Asked the class 18.5%
- Asked a member of staff on the gate 17.4%

Which events have you attended / helped out at?

- Parents Evening 88%
- Summer Fair 81.3%
- Christmas Fair 80%
- Class Assembly 79%
- Christmas Play 71%
- Class Trip 64%
- Concert 29.7 %
- Parent Forum / Workshop 24%
- Research School Event 14%
- MAPP Day 9%

Would you take up the offer to come into school one morning per half term?

- 93.5% replied they would
- 85.2 % would prefer this to be in the morning / 14.8 % would prefer this to be in the afternoon
- 60 % said they would be willing to come into school to talk to children about an experience, interest, knowledge or daily life.

Summary of open comments:

Learning Together Time:

- Sixteen responders raised the loss of Learning Together Time. Reoccurring themes:
- How the school will tackle the parental information gap.
- The opportunity to engage with children's learning and see how they are progressing.
- Seeing the displays and work on the classroom walls.



Morning routine:

- A parent suggested staggered start times for different year groups citing the atmosphere at the gates as “chaotic and unpleasant”.

Class blogs:

- Some parents feel there is insufficient information on the class blogs and that there is inconsistency between what teachers post on the blogs.
- Some asked for more resources to support their children at home.
- Many were grateful for the photos. Some felt there is sometimes no explanation of what the children are learning. Less photos and more explanations / videos about teaching methods.

Social and emotional learning:

- Several parents raised mental health and wellbeing. Parents would like to see a social and emotional learning curriculum.
- How does the school support children with their feelings.
- One suggested a student council for children to have a voice.
- Would like more activities and sports for girls.
- More physical exercise to benefit, behaviour, fitness and wellbeing.
- More outdoor learning.

PTA:

- More transparency from the PTA. How the committee is elected.
- More information on where the money is spent.

Behaviour:

- Monitoring of behaviour could be more transparent.
- Concern that bullying is not always dealt with immediately.

After School Club

- Incorporate a main activity / theme every day.

Music and Art

- Four responders asked for more music and art.

Communication

- Appreciated being asked for feedback. One asked for a termly survey.



Extracts of Positive Feedback

- Please keep your positive and enthusiastic attitude for learning, which has been so beneficial for my kids over the years.
- Tell all these amazing, inspiring and wonderful teachers how much we appreciate their work!
- Very happy with the school. Communication is excellent, I always feel very well informed. The presence of senior staff members at the gate reinforces this.
- Rosendale is overall an outstanding school, both in relation to its official inspection rating, and in relation to how it is run.
- I think that all staff do a hard job very well indeed. The school is a credit to the children. I am continually impressed by Rosendale and am very grateful that my daughter gets to begin her education here.
- Very pleased with all the weeks / whole school projects e.g. science /art / media week. MAP day - really great. I like the blog - very helpful and really well maintained - my children like talking me through the photos / information. I don't like to comment though as they are public.
- Fantastic teachers; extremely helpful and knowledgeable and simply nice staff overall.
- Rosendale does fabulous work with the children, keep the joy alive.
- The before and after school activities are great.
- Great at creating an innovative, creative learning environment for our children. Creating opportunities for our children to get involved in all sorts of exciting projects/clubs etc. recruiting and retaining brilliant teachers who genuinely inspire and nurture our children.
- Keeping up to date with class activities has been excellent - being able to view the blogs, as most parents know sometimes it's difficult getting this info from the children. Thanks!
- I really like the effort and positiveness from the teachers, staff, parents and children on not only school events but everyday life. I'm really happy and proud to be involved in the school.
- Generally happy with everything and we think the staff do an excellent job.
- Rosendale is brilliant and the kids love it.



- I have found the teaching and community to be friendly welcoming and inspiring.
- Really friendly helpful staff. The teaching of reading, writing, maths and the skills of teachers in these areas is amazing.
- We love Rosendale and are very involved in school life. The teachers have been inspirational and charismatic, the opportunities all kids get are brilliant. We feel incredibly privileged to have such an amazing school to send our kids to.
- Rosendale is a great school and my children have learnt a lot, made good friends and feel part of a strong community.
- As a family, we feel very lucky to be part of the Rosendale community and do not take for granted all the hard work that goes into making it the school that it is; EVERY teacher amazing and different. I also appreciate the unsung heroes such as Dave and the people in the office, who tirelessly smile and help everyone who goes past.
- Generally we think you are all brilliant.
- There are some wonderful teachers at the school who do a really good job making children feel valued.