

# Evidencing the Impact of the Primary PE and Sport Premium Grant



*Rosendale Primary School and Children's Centre  
May 2018*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017/8	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Every child receives at least two hours of PE a week.</li> <li>• Over 500 children attend 25 extra curricular clubs, including parkour, skateboarding, gymnastics, football, cycling, capoeira and katrate.</li> <li>• 50 Year 5/6 children provide daily play-leading activities for KS1 children.</li> <li>• Comprehensive skills assessments for 180 Year 2 and Year 6 children (Year 6 profiles shared with transitioning secondary schools).</li> <li>• Two boys and one girls football team (Year 5/6) give 45 children the experience of regular 9v9 games. Green Team won the Lambeth &amp; Southward Primary Schools League again (4<sup>th</sup> time in 6 seasons) <a href="http://www.lpsfl.com/">http://www.lpsfl.com/</a></li> <li>• Two in-school research projects currently in progress, in conjunction with EEF's Research School Network (physical activity in the classroom and activity trackers' impact on physical activity in Year 1 children)</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all staff members confident in delivering all aspects of the curriculum PE offering</li> <li>• Ensure all children have equal access to all clubs</li> <li>• Explore possibilities for attending more inter school competitions and School Games events (hampered by limited number of adults in school)</li> <li>• Integrate more healthy living, healthy thoughts activities into the PE curriculum</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% (64 out of 87 children)

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>73% front crawl, other strokes not available</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not assessed during primary school</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £22600	<b>Date Updated:</b> May 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 64%
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A dedicated full time PE teacher (formerly a Rosendale classteacher) teaches 18 of the schools 22 classes for at least one session of high quality PE each week	£14435		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 36%
School focus with clarity on intended <b>impact on pupils:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Two research projects currently being undertaken in conjunction with EEF Research School Network: 1. Physical Activity in the Classroom: 30 standing desks and 3 specialised ActivPal activity trackers (sitting v standing v walking measurements) 2. Role of activity trackers in promoting physical activity in Year 1 children (in conjunction with Reima Oy and It's Great Out There, <a href="https://www.reima.com/int/old-reimago">https://www.reima.com/int/old-reimago</a> and <a href="https://www.itsgreatoutthere.com/grants/">https://www.itsgreatoutthere.com/grants/</a>	£8165	Ongoing	Ongoing into 2018/9

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Although 45 to 50 Year 5/6 children regularly participate in inter school football and there are regular intra and inter class competitions within the school PE Curriculum and netball, multisports, table tennis, cross country, gymnastics and hockey inter school games have been attended by both KS1 and KS2 children, a target for 2018/9 will be to attend more, including School Games. School cuts have inevitably led to a shortage of adults and cover to attend competitions and the quality and pupil experience of some of the School Games events has been questionable.			Target for 2018/9