

## French overview

	Year 1	Year 3	Year 6
Autumn 1	Colours Animals <b>Listen attentively</b> <b>Respond physically</b>	Describing ourselves Physical description Colours, face <b>Use familiar vocabulary to say simple sentences using a language scaffold</b> <b>Read and show understanding of simple familiar phrases and short sentences</b>	Leisure activities Opinions <b>Read and recognise some letter strings in familiar words and pronounce when modelled, observing silent letter rules</b> <b>Listen and show understanding of more complex sentences containing familiar words with gist and unfamiliar words</b>
Autumn 2	1-10 Noel <b>Join in with actions to familiar songs</b>	Personality description <b>Use familiar language to say more complex sentences such as presenting ideas using a language scaffold</b>	Family Metro reading <b>Follow a more complex text and read aloud; understand the gist of an unfamiliar text using familiar language</b>
Spring 1	Ca va Greetings <b>Recognise a familiar question</b> <b>Respond with simple response</b>	Cafe roleplay Pencil case <b>Listen and show understanding of more complex familiar phrases and sentences</b> <b>Be aware of definite and indefinite article</b> <b>Recognise that adjectives agree with nouns</b>	Film genres Clothes <b>Ask and answer more complex familiar questions with a scaffold of responses. Express opinions and engage in short conversations</b> <b>Demonstrate understanding of singular and plural forms of indefinite nouns. Use verbs in the 1st and 2nd person</b>

Spring 2	Alphabet Writing Easter <b>Read and show understanding of familiar words</b>	Sports Likes and dislikes <b>Use familiar language to present ideas, ask and answer opinion questions</b>	More clothes Penpals Easter <b>Write and say more complex sentences to describe people, places, things and actions using a scaffold</b>
Summer 1	10-20 Fruits Snacks <b>Write and say familiar words using a model</b>	Days and months Birthdays Europe <b>Follow the simple text of a familiar song or story and sing or read aloud</b>	Transports Grammar Counting in 10s <b>Name a noun, adjective, verb, adverb, conjunction</b> <b>Use the 1st and 2nd pronouns with a verb</b>
Summer 2	Weather Body parts <b>Name a noun</b> <b>Listen and identify words</b>	Where we live Consolidation Assessment <b>Read and show understanding of a complex sentences using familiar language</b>	Time Consolidation Assessment <b>Recognise the pattern of high frequency verb endings with other pronouns and the use of adverbs</b>