



Rosendale Primary School and Children's Centre

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SEX AND RELATIONSHIPS EDUCATION POLICY¹

A statement of Rosendale's approach to sex and relationships education (SRE), aiming to prepare pupils for the physical and emotional experience of growing up. SRE will be integrated into the curriculum. Parents have the right to withdraw children from SRE, following discussion with the Head of School, other than those parts required by the National Curriculum.

Last reviewed: March 2015

Next review: 2018

SLT owner: Headteacher

Distribution: Staff and governors

1. Purpose

1.1 Our school Sex and Relationships Education Policy will:

- Provide a secure framework for staff to work within
- Make a statement of the values the school is committed to and which will inform the sex and relationships education programme
- Give information to parents about the programme so that they are aware of what will take place and will be aware of opportunities for involvement and consultation
- Provide guidance for all staff and outside visitors
- Indicate how our school will respond to all relevant legislation and practice issues
- Clarify who is responsible for what.

2. Aims

2.1 Sex and relationships education at Rosendale will aim to:

- Prepare pupils to cope with the physical and emotional challenges of growing up
- Support the personal and social development of all pupils, ensuring they can accept their own and others' sexuality
- Enable pupils to enjoy relationships based on mutual respect and responsibility, free from any abuse.
- Provide knowledge about the nature of sexuality and loving relationships
- Give pupils an elementary understanding of human production
- Provide pupils with facts, which will be presented in an objective, balanced and sensitive way within a framework of values
- Stress the importance of the role of parents and carers within family life.

¹ Adapted from policy adopted by Christ Church governors on 27.1.11. Last amended: 03 October 2011

Headteacher Kate Atkins
Deputy Headteachers Kate Taylor Debbie Salmon Scott Palmer **School Business Manager** Geraldine Pusey
Chair of Governors Jeremy Baker

3. Principles

- 3.1 Rosendale will use the following principles to guide its sex and relationships education.
- Sex and relationships education will be integrated into the curriculum and not isolated, taken out of context or over-emphasised
 - It will be developed as part of a broad and balanced programme of Health Education and PSHE, including psychological aspects at Key Stage 1 and personal hygiene at Key Stage 2
 - Significant aspects of sex and relationships education are part of the National Curriculum for Science
 - Areas of study on the theme of family life education will also be included. A strong emphasis is placed on self-esteem and respect for others, the value of family life, the implications of parenthood and the needs of the very young
 - Sex and relationships education will be taught in the context of relationships, with topics and themes repeated every two years in greater depth taking account of the pupils' development and maturity.

4. Practice and Organisation

4.1 The sex and relationships education programme is delivered mainly through PSHE lessons, circle time and science lessons but can also be included in other cross-curricular subjects eg. story time, assembly, topics etc.

4.2 In year 5 pupils will be shown a carefully selected video to allow for more specific advice on, for example, the practicalities of menstruation. Parents of this year group are invited to attend a viewing of this video beforehand. Questions raised by pupils may be answered in class sessions, or one-to-one if the query is deemed to be of a more individual nature.

4.3 Programmes of work aim to identify, introduce, consolidate and develop key skills and attitudes to ensure continuity and progression.

5. Assessment, Recording and Reporting

5.1 Assessing what pupils have gained, in terms of skills, attitudes and knowledge is ongoing. Those aspects which are part of the National Curriculum for Science are reported to parents at the end of each academic year.

6. Special Educational Needs

6.1 Pupils with special educational needs are entitled to the same opportunity as other children to benefit from sex and relationships education. They may need more help than others in coping with the physical and emotional aspects of growing up and in learning what sorts of behaviour are and are not acceptable.

7. Equal Opportunities

All pupils have access to sex and relationships education curriculum regardless of race, gender or ability.

8. Evaluating and Monitoring

8.1 Planning – a programme for teaching sex and relationships education is held by the Phase Leaders.

8.2 Teaching – skills, attitudes, behaviour and knowledge of pupils will be observed and monitored by the Phase Leaders.

8.3 Learning – elements of sex and relationships education in the science curriculum will be assessed formally.

9. Health and Safety

9.1 Our school is committed to the health and safety of its members and will take action to safeguard their well-being.

10. Advice about contraception

10.1 Contraceptive 'advice' will not be given to individual children. Any pupils raising questions/issues of this nature will be advised to consult parents, GPs, school nurse or doctor. In such a case the class teacher would inform the Head of School who would ensure that the child's parents were informed.

11. Sexual Abuse

11.1 Any allegations of sexual abuse will be reported to the Designated Senior Person for Child Protection.

12. Withdrawal from sex and relationships education

12.1 Under the Education Act 1993 all parents have the right to withdraw their children from any or all of the school's programme of sex and relationships education, other than that required by the National Curriculum science order. Parents may withdraw their children by speaking to the Head of School. No pressure to change their decision will be put on the parents but they will be invited to discuss their point of view in order to avoid any misunderstanding about the nature of the school's Sex and Relationships Education Policy.

13. Complaints Procedure

13.1 In any case of complaint, parents may approach the Head of School (see Complaints Policy).